



Boundstone Nursery School

Early Years Pupil Premium Policy



Early Years Pupil Premium (EYPP) is a sum of money allocated to the Nursery for 3 and 4 year old children accessing their free entitlement in the Nursery that fulfil the criteria as set out by the DFE (Department for Education).

Children will be eligible for EYPP if they meet at least one of the following criteria:

Their family receives one of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-based Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190
- Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit
- They have been in local authority care for one day or more in England or Wales
- They have been adopted from care in England or Wales
- They have left care under a special guardianship order or residence order in England or Wales

The Department for Education states:

"The aim of the Early Years Pupil Premium is to close the gap between children from disadvantaged backgrounds and their peers by providing funding to early years providers to help them raise the quality of their provision." "Providers will use this funding most effectively where they have the flexibility to innovate and to spend it on the strategies that they think will be most effective"

The Early Years Pupil Premium is additional funding and it will be used by the Nursery to address inequalities by ensuring that funding reaches the pupils who need it most.

Earl Years Pupil Premium money will be used flexibly across the Nursery in a variety of ways in order to address the needs of children at any one time. This could include:

- Providing small group work through enhanced ratios
- Providing some 1-1 opportunities during the session
- To enhance staff skills and knowledge by attending specific training courses or purchasing specific resources
- Increasing off site visits and 'real experiences' for children
- Providing access to professional advice, support and services
- Providing additional equipment

How the funding is used will be determined by the needs of the children attending the Nursery and therefore may change from term to term.

Evidence that the funding is having an impact on children's progress will be found through discussions with parents/carers, in their learning journals and individual progress reviews.

Governor approved: Autumn 2020

Review date: Autumn 2023